

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF**

Place: ROPAR

State: PUNJAB

Section I: GENERAL	Information
1.1 Name & Address of the Institution:	Govt. College, Ropar.
1.2 Year of Establishment:	6 June, 1945
1.3 Current Academic Activities at the Institution (Numbers):	
• Faculties/ Schools:	
• Departments/ Centres:	20
• Programmes/ Courses offered:	11
• Permanent Faculty Members:	22
• Permanent Support Staff:	16
• Students:	2403
1.4 Three major features in the institutional Context (As perceived by the Peer Team):	<ul style="list-style-type: none"> • Heritage Institution • Committed to student progression • Potential for excellence.
1.5 Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	1 st - 3 rd Feb, 2016
1.6 Composition of the Peer Team which undertook the on- site visit:	
Chairperson: PROF. A.K. DAS	<i>Accepted</i> 3.2.2016
Member Co-ordinator: DR. R. SREEKOMAR	RP 3.2.16
Member: PROF. ISHWARCHANDRA KEDARNATH PANDIT	<i>R. Pandit</i>
NAAC Officer:	Mr. B. S. Ponmudiraj

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Section II: CRITERION WISE ANALYSIS	OBSERVATIONS (strengths and weakness) on key-aspects (please limit three major once for each and use telegraphic language(it is not necessary to indicate all the three bullets each time ; write only the relevant ones)
2.1 Curricular aspects:	
2.1.1 Curricular planning and implementations :	<ul style="list-style-type: none"> • Though the curriculum is designed by the university, the college contributed through providing the add on course syllabus and through suggestion of 12 BOS members • The institution has set up a system and action plan for effective implementation of curriculum • Students and staff are taken in to confidence through discussion of an academic calendar for operationalisation of Curriculum
2.1.2 Academic flexibility:	<ul style="list-style-type: none"> • College offers BA, B.Com, B.Sc. and MA as well as certificate/diploma in 20 departments • A number of add on courses are available as options • Facilities are available for horizontal mobility across courses and vertical mobility in time for any course • The college offers add on certificate and diploma in skill areas like industrial chemistry and instrumentation.
2.1.3 Curriculum enrichment:	<ul style="list-style-type: none"> • Add on courses have been used to enrich the curriculum • Skill based and vocational courses are being taught in parallel • Sports, NCC, NSS and other experiential learning are being used as part of holistic education
2.1.4 Feedback system:	<ul style="list-style-type: none"> • A well organised student feedback format is used for curricular feedback • Faculty feedback is also collected and send to BOS • Regular interactions with Parents and alumni is also being used..

2.2 Teaching learning and evaluation:	
2.2.1 Catering to student diversity:	<ul style="list-style-type: none"> • The college caters to a wide variety of student diversity through a number of innovative means • Extra efforts are put by teachers for slow and advanced learners • Language laboratory, sports, NCC, NSS and music are options provided.

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2.2.2 Catering to student Diversity	<ul style="list-style-type: none"> • Learning levels are identified and remedial measures instituted as catch up classes • SC ST and underprivileged students are provided special attention and financial help. • P Step and Genesis are some of the special initiatives for soft skill development
2.2.3 Teaching learning process:	<ul style="list-style-type: none"> • A mix of conventional and innovative teaching learning techniques are used to make learning student centric • Smart classrooms, lessons on website, use of educational material, laboratory work and ICT based language lab are methods used effectively • Lack of permanent faculty has been adequately filled by a sustained guest faculty mechanism
2.2.4 Teacher quality:	<ul style="list-style-type: none"> • The faculty include a number of doctoral and M.Phil qualified teachers • Teachers are committed and are also engaged in research/publication in journals • Net qualification has now been introduced as an entry condition since 2010
2.2.5 Evaluation process and reforms :	<ul style="list-style-type: none"> • Semester system is in place in all courses except BA Final. • Evaluation process is made transparent to the students. • Results are declared in time to keep the teaching days adequate.
2.2.6 Student performance and learning outcomes:	<ul style="list-style-type: none"> • The results are impressive spanning from 90 – 100%. • Outstanding outcomes in music and sports • Outstanding outcomes in NCC and NSS building character of students
2.3 Research , Consultancy and Extension:	
2.3.1 Promotion of research:	<ul style="list-style-type: none"> • The college is promoting research actively; published a reviewed journal. • Despite being a college, a large number of publications are being done • Seminars, workshops and meetings are being encouraged.
2.3.2 Resource mobilisation for research:	<ul style="list-style-type: none"> • Faculty have applied for minor research projects • State Government being approached for seed funding • Need for intensifying research culture and funding exists
2.3.3 Research facilities :	<ul style="list-style-type: none"> • Library is equipped with infibnet and some other subscribed journals • Seminars and workshops are organised

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	<ul style="list-style-type: none"> • ICT facilities and science laboratories like life sciences can support some research. Need for further strengthening
2.3.4 Research publication and awards:	<ul style="list-style-type: none"> • Good publication record by faculty • College publishes Sutlej a reviewed research journal. • College has a Research promotion committee chaired by the principal
2.3.5 Consultancy :	<ul style="list-style-type: none"> • The faculty do a lot of honorary consultancy activities for government agencies and university • Being a general college faculty only function as experts • In sports and music, the faculty contribute expertise for national and state activities gratis.
2.3.6 Extension activities and institutional social responsibility:	<ul style="list-style-type: none"> • Very strong societal work by all through NSS, NCC, Red cross • Programs like The Chentna Nasha Virodhi Leher against drug addiction, helping needy students financially and village adoption are commendable • Environmental protection and tree plantation in village is noteworthy
2.3.7 Collaborations :	<ul style="list-style-type: none"> • Strong collaboration with old students association • Need of developing industry collaborations through state government
2.4 Infrastructure and learning resources:	
2.4.1 Physical facilities:	<ul style="list-style-type: none"> • College has good and currently adequate physical infrastructural facilities including emergency gen set, differently able friendly facility, hostel building etc. • RUSA and UGC funds have been used for new facilities • Well maintained and appropriate classrooms, Laboratories, basic student amenities, sports facilities canteen exist and operate
2.4.2 Library as a learning resource:	<ul style="list-style-type: none"> • Good well stocked and maintained library with more than 50000 printed books, e- books and journals from UGC inflibnet • Adequate reading room for boys and girls with automated cataloguing and ICT facilities • Excellent student access with RF id being maintained
2.4.3 It infrastructure:	<ul style="list-style-type: none"> • Computers are available sufficiently for use by departments and administration • Internet facility available and used • Language lab, Smart class, college website are operational and being used gainfully

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2.4.4 Maintenance of campus facilities :	<ul style="list-style-type: none"> • The staff are being used effectively for maintenance despite fund constraints • Outsourcing mode is also being used with PTA funds for maintenance. • OSA is effectively helping in maintenance of facilities.
2.5 Student support and progression :	
2.5.1 Student mentoring and support:	<ul style="list-style-type: none"> • A well documented brochure, lesson plan and curriculum exist and provided • Sick room, canteen, sports, differently abled facilitation, Agro juice, NCC, NSS and career guidance cell exist • Government scholarships for different categories exist and are provided
2.5.2 Student progression :	<ul style="list-style-type: none"> • College data show UG-PG progression as 68% • Presence of departments like music, physical education and skill courses have increased self employment • NCC and sports provide good feeder for Defense services etc.
2.5.3 Student participation and activities:	<ul style="list-style-type: none"> • Good participation in sports, cultural at national and international levels with awards • Good participation in National NCC and NSS programs with awards • Well formed and effective alumni activities.
2.6 Governance , leadership and management:	
2.6.1 Institutional vision and leadership:	<ul style="list-style-type: none"> • Implementation plan in line with vision statement • An Institutional Development plan has been prepared for RUSA funding • The Principal along with higher education authorities has been leading all activities through team effort and collective leadership
2.6.2 Strategy development and deployment:	<ul style="list-style-type: none"> • College Development council, research promotion council are effective and functional • IDP with DPR is in place • Feedback and alumni being used effectively.
2.6.3 Faculty empowerment strategies:	<ul style="list-style-type: none"> • Research promotion council chaired by principal • Annual performance reports are regularly filed with DHE • Motivational lectures are done and faculty encouraged to attend seminars, workshops.
2.6.4 Financial management and resource mobilization:	<ul style="list-style-type: none"> • Annual audited financial statements are proper and duly submitted

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	<ul style="list-style-type: none"> • Funds from UGC and RUSA properly utilised and UCs submitted • Despite being govt. college, funds also being mobilised from Self financed courses, PTA and OSA
2.6.5 Internal quality assurance system:	<ul style="list-style-type: none"> • IQAC is functional since many years and due audit data as well as AQARs are available • Number of monitoring and reporting mechanisms are established • Feedback taken regularly, analysed and made available
2.7 Innovation and best practices:	
2.7.1 Environment consciousness:	<ul style="list-style-type: none"> • Green audit done with well maintained botanical garden, campus plantation by students • Observance of Ozone day, waste management programs regularly. CFL used for energy conservation • Vermiculture facility is being regularly maintained.
2.7.2 Innovations:	<ul style="list-style-type: none"> • Agro juice centre at affordable cost to induce good nutritional practice • Program entitled "each one support one" to support needy students in financial distress • Additional institutional coaching programs for the slow and advanced learners through P-Step and Project Genesis
2.7.3 Best practices:	<ul style="list-style-type: none"> • The college library has been automated and the RF id cards are ready. The books follow international library classification code and inflibnet is available to students. • A number programs aiming at eradication of Societal evils (chetna nasha Virodhi Leher) and environment cleanliness programs provide inspiration to students to be good citizens • Proper implementation of Smart classrooms

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Dr. R. Suresh Kumar

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SECTION III : OVERALL ANALYSIS	OBSERVATIONS (Please limit to five major ones for each and use telegraphic language) (it is not necessary to denote all the five bullets for each)
3.1 Institutional strengths :	<ul style="list-style-type: none"> • Great legacy and heritage Institution for Ropar District and the state • More than adequate physical and infrastructural facilities including learning resources • Very strong, proactive and committed Alumni and PTA contributing in a continuous manner • Excellent institutional leadership • Outstanding Sports training as well as NCC, NSS and in skill based courses. Very good results at university and national level.
3.2 Institutional weaknesses :	<ul style="list-style-type: none"> • Limited range of PG programs • Limited science research facilities • Consultancy and industry collaborations must be emphasised • Additional funding mechanisms to be explored • Faculty appointments must be urgently done.
3.3 Institutional opportunities:	<ul style="list-style-type: none"> • New add on skill and vocational courses • Strong and well placed alumni to be synergised to institutional needs • Can take leadership role in rural education • Can establish Centre of excellence in sports
3.4 Institutional challenges:	<ul style="list-style-type: none"> • Retaining heritage character • Rural background of students and parents, need for sensitisation • Compete with nearby and more affluent private institutions • Better Transportation facilities for students • Industry collaboration

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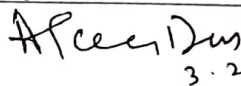
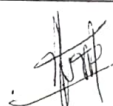
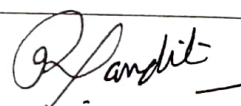
SECTION IV : Recommendations for quality enhancement of the institution

(please limit to ten major ones and use telegraphic language)
(it is not necessary to indicate all the ten bullets)

- Introduction of more PG Courses and improvement of laboratories for research
- Effort to implement solar energy and rain water harvesting
- Intensify efforts for soft skill development for rural and underprivileged students
- Implementation of total e-governance
- CBCS Syllabus with regular upgradation and UGC guidelines to be implemented.
- Establishment of an environment for funded research and consultancy.
- State government must take measures towards granting academic autonomy and make the college a centre of excellence in rural education
- State government industries should be encouraged to share their CSR funding for the college.


Principal
Govt. College
Rupnagar

Signature of the Peer Team Members:


NAME AND DESIGNATION		Signature with date
Prof. AK Das, VC Utkal University	Chairperson	 3.2.2016
Prof R. Sreekumar, Dy Director College Education Kerala	Member co- ordinator	 3.2.16
Prof Ishwar Chandra Kedarnath Pandit, MS University Baroda	Member	
NAAC Officer : Mr. BS Ponmudiraj,	Dy. Advisor NAAC	

Place: ROPAR

Date: 03-02-2016

I agree with the observations of the PEER Team as mentioned in this report.

Institution


Signature of the Head of the
Principal
Govt. College
Rupnagar